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<b>Child's Name:</b> _____	<b>Date of Birth:</b> _____
<b>Address:</b> _____	<b>Child's primary language:</b> _____
<b>City:</b> _____	

<b>PARENT / GUARDIAN</b>	<b>Name of individual(s) who has legal custody of child:</b> _____	
	If cared for by guardian, how long has child been in your care? _____	
	<b>Mother's Name:</b> _____	<b>Father's Name:</b> _____
	Occupation / Employer: _____	Occupation / Employer: _____
	Phone Number: _____	Phone Number: _____
	Education/Schooling: _____	Education/Schooling: _____
	Address (if different from child) _____	Address (if different from child) _____
	If one or both parents do not live with child, what is their level of involvement with him or her? _____	

<b>HOME</b>	What languages are spoken in the home? _____				
	What other adults live within the child's home? _____				
	<b>SIBLINGS / OTHERS</b> (including stepparents, step-siblings, or half-siblings)				
		Name	Age	Relationship to Child	Does he/she live in the home?
	1				
	2				
	3				
4					
5					
6					

<b>FAMILY</b>	Has child experienced any significant changes (e.g., parental separations, divorces, death, birth of sibling, illnesses, etc)? _____		
	Any history within the biological family (brothers, sisters, parents, grandparents, aunts, uncles, etc) of: <b>Please Specify Below ↓</b>		
	<input type="checkbox"/>	Learning problems / special-education services	
	<input type="checkbox"/>	Speech/language therapy services	
	<input type="checkbox"/>	Mental health diagnoses (please specify )	
	<input type="checkbox"/>	Drug/alcohol addiction	
	<input type="checkbox"/>	Anxiety or depression	
	<input type="checkbox"/>	Attention Deficit-Hyperactivity Disorder (ADHD)	
	<input type="checkbox"/>	Hard of Hearing / Deaf	
	<input type="checkbox"/>	Intellectual Deficiency (Mental Retardation)	
<input type="checkbox"/>	Other (please specify)		





**PRESENT FUNCTIONING**

Child's strengths: \_\_\_\_\_

Areas of concern: \_\_\_\_\_

Please check areas of concern that may apply:			
< <b>Speech-Language</b>	<input type="checkbox"/> Speech difficult to understand	<input type="checkbox"/> Understanding verbal questions/directions	<input type="checkbox"/> Using words to express wants/needs
< <b>Social-Emotional</b>	<input type="checkbox"/> Interaction with others	<input type="checkbox"/> Play skills	<input type="checkbox"/> Coping skills
< <b>Adaptive Self-Help</b>	<input type="checkbox"/> Dressing self	<input type="checkbox"/> Feeding self	<input type="checkbox"/> Toileting
< <b>Behaviors</b>	<input type="checkbox"/> Aggressive <input type="checkbox"/> Withdrawn	<input type="checkbox"/> Maintaining attention <input type="checkbox"/> Overly active	<input type="checkbox"/> Anxious <input type="checkbox"/> Easily upset/frustrated
< <b>Cognitive/Learning</b>	<input type="checkbox"/> Thinking, reasoning, problem-solving skills	<input type="checkbox"/> Learning educational concepts (e.g., colors)	
< <b>Motor</b>	<input type="checkbox"/> Coordinating hands to complete tasks (e.g., grasping objects)	<input type="checkbox"/> Maneuvering whole body (e.g., running, climbing, throwing)	
Additional information:			

How does child interact with others? (e.g., interest towards playing with others, turn-taking, sharing): \_\_\_\_\_

Additional Comments: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date \_\_\_\_\_

Clinician Signature: \_\_\_\_\_ Date: \_\_\_\_\_