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**Registration fee includes refreshments, lunch, CEU credits,
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CAPD: Best Practices in
Diagnosis and Treatment



A full-day workshop for professionals

Presented by:

Dr. Kim L. Tillery, Ph.D.

And

Theresa M. Cinotti, M.A., CCC-SLP

October 23, 2009

8:30 am to 4:00 pm

The Empire Room @ NYS Fairgrounds

581 State Fair Boulevard

Syracuse, NY 13209

WORKSHOP DESCRIPTION

The presenters will guide participants through a discussion of various models of auditory processing disorders (APD) and highlight auditory processing and speech-language characteristics related to the Buffalo Model of APD. Interpretation of audiological testing will be reviewed, and selection of appropriate speech-language testing for those with APD will be discussed. Therapy techniques for APD, phonological awareness and related language and literacy disorders will be presented. In addition, the presenters will cover the relationship between APDs, non-verbal learning disabilities (NVLDs) and attention deficit disorder (ADHD) and provide suggestions for accommodations and compensatory strategies relevant to each. Throughout the presentation, video examples will be used to illustrate APD characteristics and therapy techniques.

8:00 – 8:30	Registration
8:30 – 9:30	Introduction to CAPD <ul style="list-style-type: none"> • Definition/Risk Factors • Diagnosis/Screening Measures • APD Tests
9:30 – 10:15	Overview of Types of CAPD <ul style="list-style-type: none"> • Buffalo Model • Bullis/Ferre Model • Medwetsky Model
10:15 – 10:30	Break
10:30 – 11:00	Speech-Language Characteristics in CAPD Speech-language testing results that indicate referral for CAPD
11:00 – 12:00	Literacy: The SLP's role and Responsibilities <ul style="list-style-type: none"> • The P Words: Phonics, phonemic awareness, and phonological awareness • Decoding therapies to enhance phonological awareness, processing, and comprehension
12:00 – 1:00	Lunch
1:00 – 2:30	Decoding therapies continued, memory organization, and noise desensitization
2:30 – 2:45	Break
2:45 – 3:15	Compensatory Strategies <ul style="list-style-type: none"> • Does medication improve CAPD? • TFM type of APD looks like ADHD
3:15 – 3:45	Nonverbal Learning Disorder (NVLD) <ul style="list-style-type: none"> • What is this? • Do CAPD, ADHD, and NVLD coexist?
3:45 – 4:00	Case Discussions



MEET THE SPEAKERS

Dr. Kim L. Tillery, Associate Professor and Chairperson of the Department of Speech Pathology and Audiology at SUNY at Fredonia, earned her Ph.D. at SUNY at Buffalo, in 1997; and her master's and bachelor's degrees from Illinois State University. She has authored 22 peer-reviewed papers and chapters, including a recent chapter invitation, soon to be published, in the *Clinical Handbook of Audiology, 6th Edition*. She has over 109 invited national, state, regional and international presentations centering on the co-existing relationships of learning, attention and auditory processing disorders (APD). She is an invited manuscript reviewer for *Ear and Hearing, American Academy of Audiology, Education Audiology Association, Child Neuropsychology, Neurocase, and Journal of Speech-Language and Hearing Research*.

Besides her teaching and research she has served as the Co-President of Speech and Hearing Assn of Western NY (SHAWNY) for two-years, received the 2003 Speech and Hearing Assn of Western New York Award for her dedication and service to the communicatively disabled of WNY, and served on other Professional Advisory Boards and Committees including two terms as a NYSSLHA Board of Director for Audiology. She was awarded a 2008 Distinguished Alumnus Award from Illinois State University. For nine years she has provided hearing screenings to athletes at the Special Olympic events in New York, Canada and China.

Theresa M. Cinotti, M.A., CCC-SLP, Clinical Assistant Professor at SUNY at Buffalo is currently the Speech-Language Coordinator and one of the clinical supervisors at the University of Buffalo's Speech-Language and Hearing Clinic, a training clinic for graduate students pursuing their master's or doctorate degree in speech-language pathology. Theresa oversees the Intensive Language and Auditory Processing Program at the University, an intensive summer program which addresses the language and auditory processing needs of children ages three to eighteen years. In addition, Theresa coordinates the adult language and auditory processing program at the university, a year round program focusing on optimizing processing skills and functional communication for adults with auditory processing, language, learning, and literacy issues. In addition to her clinical responsibilities, Theresa co-teaches the undergraduate introductory class and teaches the graduate Clinical Processes class for the department of Communicative Disorders at the University at Buffalo. Theresa has served as co-president of the Speech-Language and Hearing Association of Western New York (SHAWNY) for three years and currently remains an active member of its executive council.



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